

## POSITION DESCRIPTION

The Program Advisor for Diversity, Equity, and Inclusion (PADEI) is a live-in paraprofessional member of UCR Residential Education with a high-level of responsibility to support the Residential Education department's mission to be "committed to the development of a safe and inclusive, living and learning community, which holistically fosters academic, social, cultural, and personal growth."

The PADEI lives in a residential community and assumes responsibility for department-wide programming that shapes an environment to support Residential Education's inclusion philosophy. The PADEI creates and implements various programs and activities throughout the year. The PADEI works on a team to develop, plan, promote and execute department-wide initiatives that help to enhance the co-curricular experience for students. The programs and activities take place in residential halls and campus apartments but may extend to other campus locations as needed.

The PADEI position is responsible for responding to changing needs and situations and requires maturity, integrity, flexibility, adaptability, enthusiasm, commitment, strong administrative skills, and a willingness to grow in all areas. The PADEI is under the supervision, guidance, training, and development of the Associate Director (AD) for Diversity, Equity, and Inclusion. In conjunction with the AD for Diversity, Equity, and Inclusion, the PADEI may assist with initiatives for Housing Services and Dining Services.

Additional guidelines are provided in the Conditions of Employment, and expectations set by the department, communities, and individual supervisors.

## POSITION REQUIREMENTS

- Must pass a background check.
- Responsible for reading, understanding, and following all policies and practices contained in the Conditions of Employment and expectations by department and supervisor(s).
- Maintain a cumulative GPA of 2.3 throughout the academic year, a 2.0 quarterly GPA, as well as complete a minimum of 12 units (Undergraduate) 8 Units (Graduate). S/NC grades are limited and need approval from a supervisor. UCR grade history will be reviewed.
- Must be and remain a full-time registered student at UCR for the academic school year; must limit total class hours (including labs) to 18 units, unless approved by supervisor in advance.
- Must remain in good standing with Residential Life, Housing, Dining & Residential Services and Student Conduct and Academic Integrity Programs (SCAIP).
- Must be available and present in the residential community including evenings and weekends. Must inform supervisor of significant periods of time away (72 hours) from residential community.
- Must return early as scheduled before the beginning of each quarter and remain until after closing at the end of each quarter and at the end of the year until released by supervisor.
- May not hold any other employment or co-curricular position that exceed ten hours without prior approval from supervisor.
- Other employment, co-curricular positions, and extra-curricular activities may not interfere with fulfillment of job responsibilities. Must receive prior approval from professional staff supervisor.

## POSITION RESPONSIBILITIES

### DIVERSITY, EQUITY AND INCLUSION PROGRAMMING

- Plan, execute, and assess department-wide diversity, equity, and inclusion programs in consultation with fellow PADEI, AD for Diversity, Equity, and Inclusion, and campus partners.
- Fulfill programming requirements as set forth by the department. Initiate, plan, implement, and assess programs according to expectations.
- Serve on and support the department's Diversity, Equity, and Inclusion committee.
- Assist with training and facilitation of the department's residential curriculum, with emphasis on the Justice, Diversity, Equity, and Inclusion (JEDI) learning goals.
- Host weekly office hours to provide guidance on inclusive practices for resident engagement.

- Market and complete outreach tasks effectively and in a timely manner for individual, group, and department wide initiatives.
- Assist in the coordination of student transition and orientation during community openings, transition to spaces, and Welcome Week.
- Participate in department and University initiatives. Assist with large scale programs as needed.
- Promote community-wide and department-wide programs to residents in all residential communities.
- Collaborate with career staff and fellow student staff to create programs or initiatives for communities based on assessed need.
- Serve as a community member within respective building by attending Campus Apartment and/or Residential Halls hall meetings to promote programs, receive feedback from staff members, and building community.
- Participate and/or present programs at Southern Student Leadership Drive-In Conference\* (or other approved university student leader conference).

#### COMMUNITY DEVELOPMENT AND LEADERSHIP

- Encourage personal, social, and academic development of students by spending a significant amount of time in the community area to get to know students.
- Demonstrate knowledge of campus resources and strategies related to personal and academic success and serve as a referral agent to appropriate residential, campus, and local resources as needed.
- Create a welcoming environment which establishes mutual respect and care - conducive to continuous growth and development of individual residents and the larger community.
- Display appreciation of differences and assist residents in developing an understanding of diverse cultures and backgrounds through programming initiatives. Encourage all individuals to act with dignity and equitably by being open to understanding diversity/social justice issues.
- Serve as a constructive and positive role model for personal behavior and academic pursuits and adhere to all Housing and University policies.
- Promote all Resident Hall Association (RHA) / National Residence Hall Honorary (NRHH) / Campus Apartment Resident Association (CARA) programs to residents and strive to attend programs, unless required to attend by supervisor. Support and encourage students in the development of an effective Hall and Area Councils and NRHH.
- Respond to student behavior that is inappropriate and/or in violation of campus policies and procedures (i.e., behavior that endangers the health and safety of residents or results in damage to University property). Confront policy violations, document incident(s) within 24 hours Follow all Residential Life, Housing and University conduct procedures & protocols.

#### STAFF & ADMINISTRATIVE RESPONSIBILITIES

- Attend and participate in fall, and winter training sessions, staff meetings, supervisory meetings, in-service sessions, and staff development activities.
- Participate in all individual, staff, group, and department evaluations.
- Serve on a team as liaison between the residential communities, affiliated campus partners, and other Residential Education staff. Maintain contact with regularity as designated by departmental and supervisor need/request.
- Ensure that the AD for Equity, Diversity, and Inclusion is informed and updated on all aspects of your work. This responsibility will entail meeting regularly with the AD for Equity, Diversity, and Inclusion to share job-related information, receive feedback and develop job-related skills.
- Maintain consistent communication with residents in the communities.
- Promote a team-oriented working environment by collaborating with and assisting team members.
- Complete administrative tasks such as planning for upcoming programs, post-program reconciliation, and other tasks as needed in a timely and efficient manner.
- Post and maintain advertising materials from assigned campus partners in designated areas ensuring quality presentation and up-to-date information in a timely manner (ie. bulletin boards, discord, etc.).
- Create and maintain monthly newsletters sent to residential community.
- Must perform other duties as assigned.

***I have read the complete job description for the Program Advisor for Diversity, Equity, and Inclusion position. I understand and accept each requirement and expectation of the position.***

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Employee Name (Print)

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Employee Signature

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Date

\_\_\_\_\_  
Preparer's Name

\_\_\_\_\_  
Date

DRAFT